

### MCS Kindergarten Social Studies Curriculum Pacing Guide

Unit Name		Connecting Themes	Where in the World?	Good Citizenship	Celebrating Culture	American Symbols	Becoming a Leader	Community Helpers
Time Frame		12 - 25 Days	10 - 20 Days	15 - 30 Days	12 - 25 Days	13 - 25 Days	13 - 25 Days	15 - 30 Days
	<b>Standards</b>	Culture Individuals, Groups, and Institutions Location Scarcity Time, Change, and Continuity	<b>SSKG3:</b> Student's Address <b>SSKH1 b:</b> Columbus Day <b>SSKH3:</b> Chronological Vocabulary <b>SSKG2:</b> Maps, Globes, and features	<b>SSCG1 a,b:</b> Good Citizenship <b>SSKH2 a,b:</b> US/Georgia Flag and Pledge of Allegiance <b>SSKCG2:</b> Character Traits for Good Citizenship <b>SSKH1 e:</b> Labor Day (3)	<b>SSKH1 k, j, a:</b> Veterans Day, Thanksgiving, Christmas <b>SSKG1:</b> American Culture and Customs <b>SSKE4:</b> Making Choices-Needs vs. Wants	<b>SSKH2 c, d, e, h:</b> American Symbols <b>SSKE3 b:</b> US Coins and Dollar Bills <b>SSKCG1 a, b:</b> Rules <b>SSKCG2:</b> Character Traits for Good Citizenship <b>SSKH 1h,f:</b> New Year's Day, Martin Luther King Day	<b>SSKCG2:</b> Character Traits for Good Citizenship <b>SSKH1 i:</b> Presidents' Day <b>SSKH2 f, g:</b> Lincoln Memorial; Washington Monument <b>SSKE4:</b> Making Choices <b>SSKE3:</b> Dollar Bill and Penny	<b>SSKE1:</b> Community Helpers <b>SSKE2:</b> Work= Income <b>SSKE3 a, b:</b> Goods and Services <b>SSKE3 b:</b> US Coins and Dollar Bills SSKE4: Making Choices Over Wants <b>SSKH1 c ,d, g:</b> Memorial Day, Juneteenth, and Independence Day
	<b>Content Specific Information</b>	<b>Map and Globe Skills:</b> 1- Compass Rose  <b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 3- Issues, Problems, solutions	<b>Map and Globe Skills:</b> 1- Compass Rose  <b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology	<b>Information Processing Skills:</b> 1- Similar/Different 3- Issues, Problems, solutions	<b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 3- Issues, Problems, solutions	<b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 3- Issues, Problems, solutions	<b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 3- Issues, Problems, solutions	<b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 3- Issues, Problems, solutions
	<b>Assessments, Performance Projects, and Activities</b>	Unit Anticipation Guide and Assessment  Theme Based Writing Task: Choose your favorite team and tell why	Unit Anticipation Guide and Assessment  Theme Based Writing Task: Look what I learned	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. Captioning a Character Trait  2. Positive Proclamation	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. Write a thank you card to a soldier or veteran  2. Thanksgiving Thanks	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. My New Year Goal  2. A kid Like Me  3. Look what I Learned	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. A Presidential Poem  2. My Monument  3. Look what I Learned	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. Making Choices 2. Holidays through the year
	<b>Differentiation For Tiered Learners</b>	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.						